

# The Roots of Apartheid

**EDUCATION PACK**



## Activity

### Timeline Activity

Students will be given a blank timeline sheet and a list of key dates and events. They must put them into the correct order to create a timeline of the roots of apartheid. Students can either cut out the events and stick them onto the timeline, or write them out. Encourage students to reflect on the significance of each of the events and to try to identify turning points.

### Soweto Uprising

Use the PowerPoint slides to provide some background information. Encourage students to unpack this event further using the discussion points provided either as a whole class or in smaller groups.

### Rhodes Must Fall

Use the PowerPoint slides to provide some background information. Refer back to some of the points about his life and work which the students will have covered in the timeline activity. Consider dividing students into two groups to discuss one side of the debate each before having a whole class debate.

### Group discussion

Students will be asked to think about the uses of history, how we should approach teaching it, and where conflicts and difficulties may arise with this.

## Rationale/Learning Outcomes

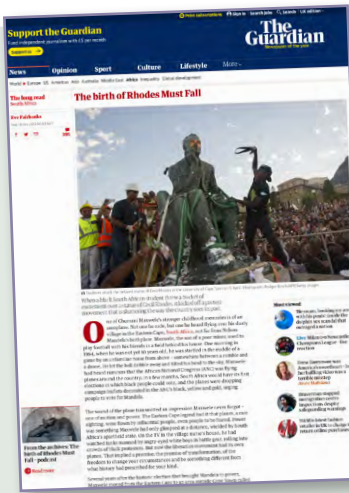
- Give students a broad overview of the origins of apartheid.
- Allow students to identify and assess the significance of key events.
- Provide some context for group discussions.
- Help students to understand the longer history of apartheid, as a system that was the result of centuries of colonisation, oppression and segregation.
- Allow students to reflect on the experiences of the Soweto high school students.
- A case study that provides insight to what it was like to live in a white settler society and how apartheid shaped education.
- Enable students to create links between this event and to the intentions of education today.
- Allow students to examine these historical issues and debates in their current context and manifestations.
- Enable students to develop argument forming and reasoning skills and to think critically about the past and historical figures.
- Allow students to think about the broader uses of history and what purposes these serve, as well as the complexities and difficulties of studying the past.

## Resources

- Roots of Apartheid Slide Deck (Powerpoint and PDF).
- Roots of Apartheid Timeline PDF (best printed off in A3).
- Example Roots of Apartheid Timeline PDF shows the completed timeline with events in the correct order.
- Roots of Apartheid Slide Deck (Powerpoint and PDF).
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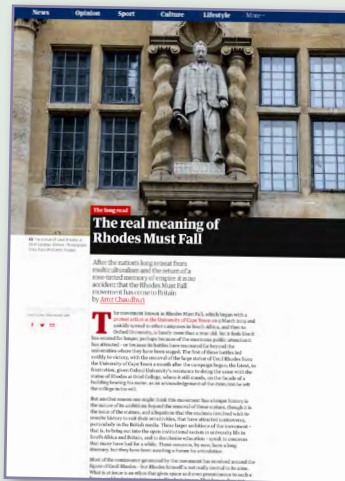
# FURTHER READING & LONGER READS

# The Roots of Apartheid



Above: Eve Fairbanks, "Why South African Students Have Turned on Their Parents," *The Guardian*, November 18, 2015, sec. News

Below: Amit Chaudhuri, "The Real Meaning of Rhodes Must Fall," *The Guardian*, March 16 2016, sec. UK news



Left: Nicholas Grant, "Rhodes Must Fall' and Decolonizing Education." *AAIHS (blog)*, October 1, 2019

Right: Russell Rickford, "Toppling Statues as a Decolonial Ethic." *Africa Is a Country*, July 28, 2020



Above: Richard J. Evans, "The History Wars." *New Statesman*, June 17, 2020



## Student Resources

Below: Felix Gross Cassels "Cecil Rhodes", *Fighting Talk Journal* February 1957, page 14, *South African History Online*



Above: "Cecil Rhodes statue to be kept by Oxford University college" *BBC News* January 29 2016

## About this resource...

# The Roots of Apartheid

This presentation is part of a resource collaboratively developed by **The Anti-Apartheid Legacy: Centre of Memory and Learning (CML)** and **UEA**. It is part of the CML's work to promote the legacy and values of the Southern African liberation struggle, whilst supporting contemporary discourse around social (in)justice, inclusion and multi-racial collaboration for social transformation

Many of the images and linked documents are supplied with kind permission of project partners, **The Anti-Apartheid Movement Archives**. Other sources are referred to at the relevant places in the packs.

The development of the resources has been made possible with generous support from the **National Lottery Heritage Fund** and UEA's **Impact Fund**.



### The University of East Anglia

*UEA is a globally significant centre of research that drives global change. We bring fresh thinking to the major challenges facing society, helping to create a better future for all. UEA's world-leading research covers science, health and medicine, social sciences and the humanities.*



### The Anti-Apartheid Legacy: Centre of Memory & Learning

*The Anti-Apartheid Legacy: Centre of Memory and Learning (CML) promotes the legacy and values of the Southern African liberation struggle and the UK's central role within this world-changing history, whilst supporting contemporary discourse around social (in) justice, inclusion and multi-racial collaboration for social transformation.*



AAM ARCHIVES

### Anti-Apartheid Movement Archives

*Forward to Freedom tells the story of the British Anti-Apartheid Movement and its campaigns to support the people of South Africa in their fight against apartheid. The AAM also campaigned for freedom for Namibia, Zimbabwe, Mozambique and Angola, and against South Africa's attacks on its neighbours.*



### The National Lottery Heritage Fund

*As the largest dedicated funder of the UK's heritage, The National Lottery Heritage Fund's vision is for heritage to be valued, cared for and sustained for everyone, now and in the future.*