

Exploring the Freedom Charter

Lesson	Overview	Materials	Main Activities
<p>Lesson 1: Confronting Apartheid (one 50-minute lesson)</p>	<p>This lesson is focused on helping young people understand the historical context of apartheid in South Africa and how it manifested. Students begin by engaging in a personal journal reflection on how it feels to be treated differently and/or excluded on account of one of their identities or perceived identities before learning about the meaning of the word apartheid and about the apartheid system in South Africa. Students then participate in a gallery walk exploring historical sources, including images, to learn about how apartheid affected the day-to-day lives of South Africans.</p>	<ul style="list-style-type: none"> • PowerPoint: Lesson One: Confronting Apartheid • Handout: Early Apartheid and its Context 	<ol style="list-style-type: none"> 1. Reflect on exclusion. 2. Reflect on the term 'apartheid'. 3. Learn about apartheid. 4. Explore living under apartheid. 5. Reflect on the lesson.
<p>Lesson 2: Exploring Resistance to Apartheid (one 50-minute lesson)</p>	<p>This lesson is focused on helping young people understand the different ways South Africans organised against and resisted the laws of early apartheid. They begin reflecting on what resistance to oppression can look like, before learning about the non-violent civil disobedience of the Defiance campaign, the Women's Charter and the Congress of the People. The lesson culminates with them creating a short poem or image about resistance.</p>	<ul style="list-style-type: none"> • PowerPoint: Lesson Two: Exploring Resistance to Apartheid • Handout: Resistance to Early Apartheid 	<ol style="list-style-type: none"> 1. Reflect on resistance. 2. Learn about ways apartheid was resisted. 3. Reflect on the lesson by drawing an image or writing a poem.

<p>Lesson 3: Reflecting on the Freedom Charter (one 50-minute lesson)</p>	<p>This lesson is focused on helping students reflect on the content of the Freedom Charter. Students will begin the lesson by reflecting on freedom, what it means to them and what it looks like in practice. They will then engage in a silent conversation, exploring different sections of the Freedom Charter, before having a discussion on the charter in groups.</p>	<ul style="list-style-type: none"> ● PowerPoint: Lesson Three: Reflecting on the Freedom Charter ● Handout: The Freedom Charter (Full Text) 	<ol style="list-style-type: none"> 1. Reflect on freedom. 2. Engage with the Freedom Charter. 3. Reflect on the Freedom Charter.
<p>Lesson 4: Creating a Modern Day Freedom Charter (Part 1) (one 50-minute lesson)</p>	<p>In the final two lessons, students create their own call to people of the UK and their own freedom charter. They begin by reflecting on the different issues impacting people's quality of life in the UK. They are then divided into groups to write their call and charter, and decide how they would like to present it to other students.</p>	<ul style="list-style-type: none"> ● PowerPoint: Lesson Four: Creating a Modern Day Freedom Charter (Part 1) ● Handout: The Freedom Charter (Full Text) ● Handout: The Call to the Congress of the People (full text) 	<ol style="list-style-type: none"> 1. Reflect on societal issues. 2. Write a call for a modern day freedom charter. 3. Write a modern day freedom charter. 4. Reflect on inclusion and collaboration.
<p>Lesson 5: Creating a Modern Day Freedom Charter (Part 2) (one 50-minute lesson)</p>	<p>In the final two lessons, students create their own call to people of the UK and their own freedom charter. They begin by reflecting on the different issues impacting people's quality of life in the UK. They are then divided into groups to write their call and charter, and decide how they would like to present it to other students.</p>	<ul style="list-style-type: none"> ● PowerPoint: Lesson Five: Creating a Modern Day Freedom Charter (Part 2) ● Handout: The Freedom Charter (Full Text) 	<ol style="list-style-type: none"> 1. Reflect on the modern day freedom charter. 2. Finish the modern day freedom charter. 3. Reflect on the learning.